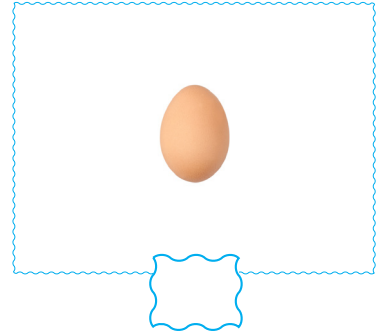
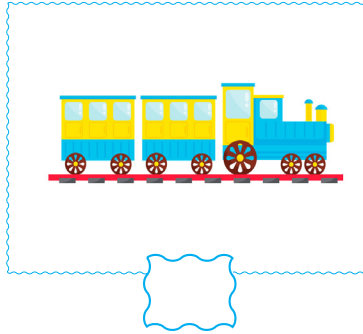
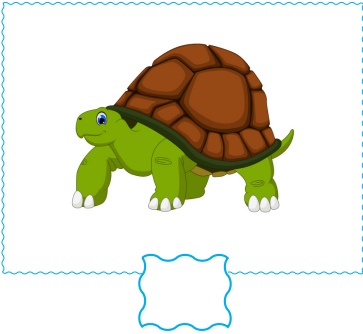
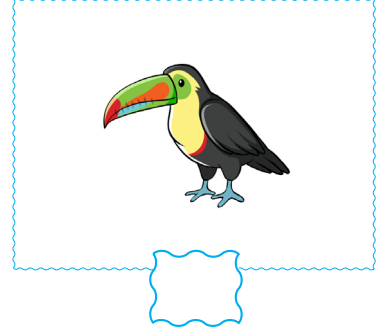
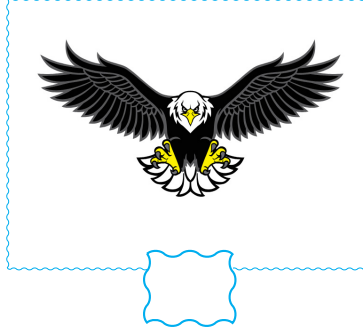
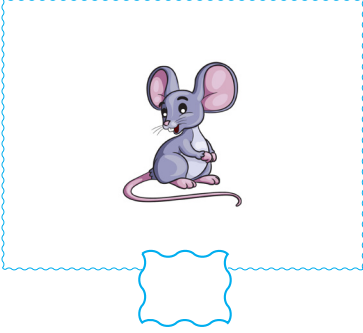
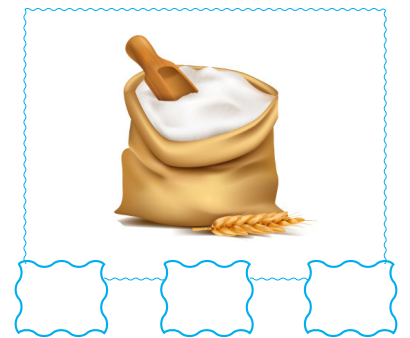
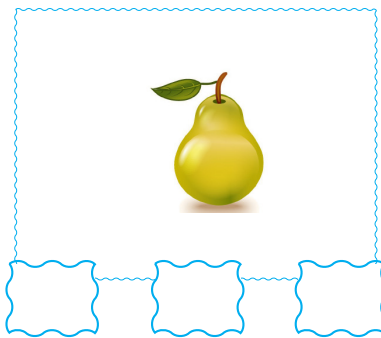
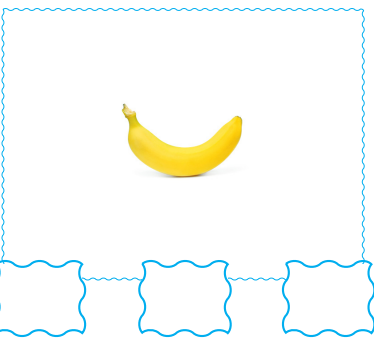
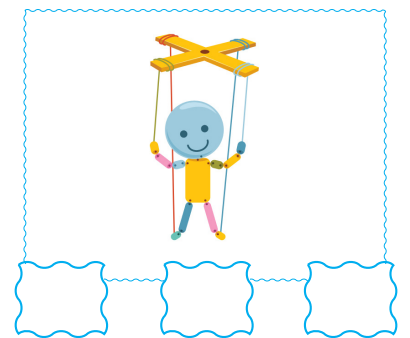
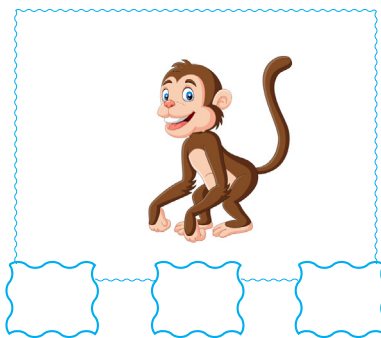
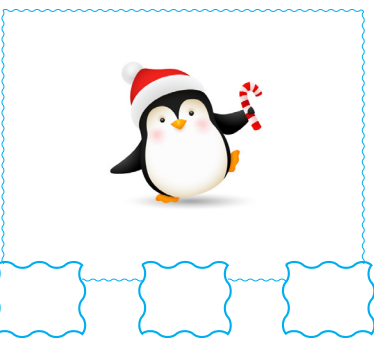


“U u” Harfini Tanıma

→ Aşağıdaki varlıkların isimlerini söyleyelim. İsminde “u” sesi olanların kutusunu işaretleyelim.

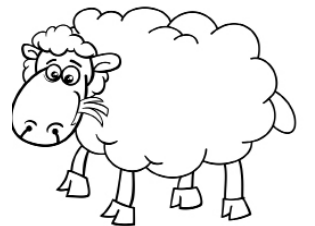
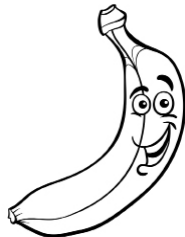
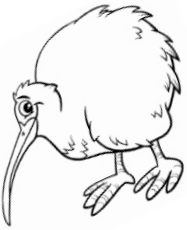
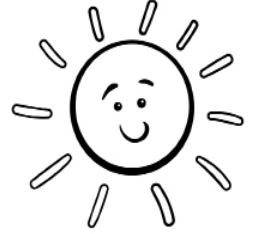
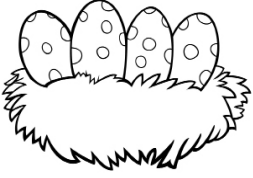
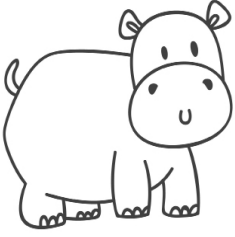
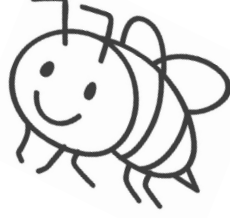


→ “u” sesi, görselin başında mı ortasında mı yoksa sonunda mı? Altındaki kutucuğa işaretleyelim.

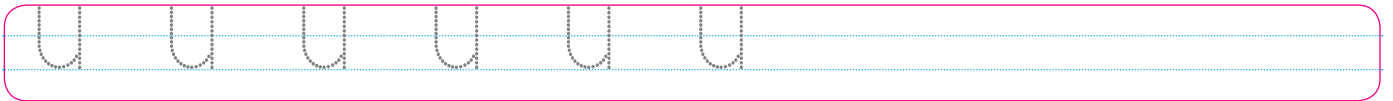
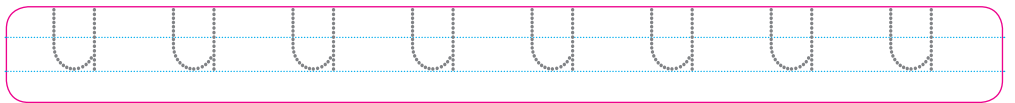
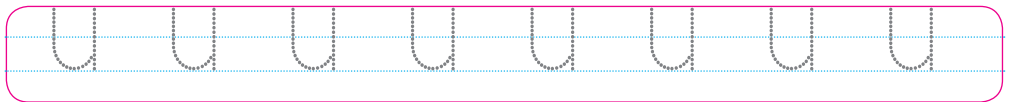
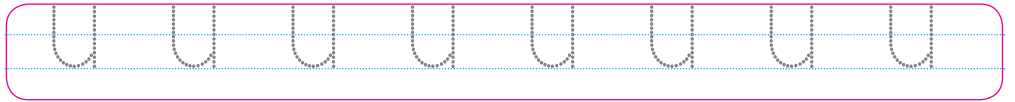
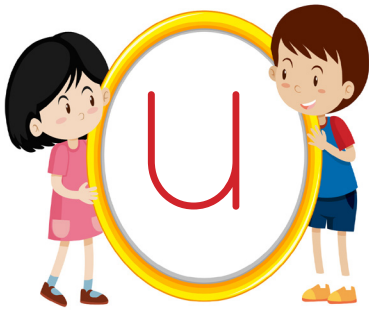
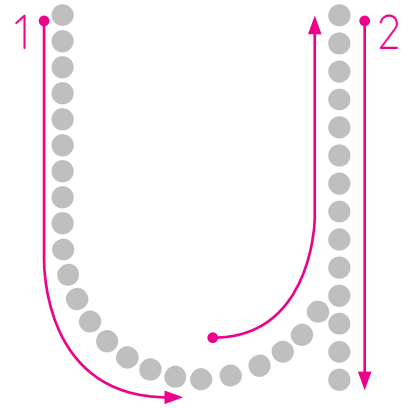
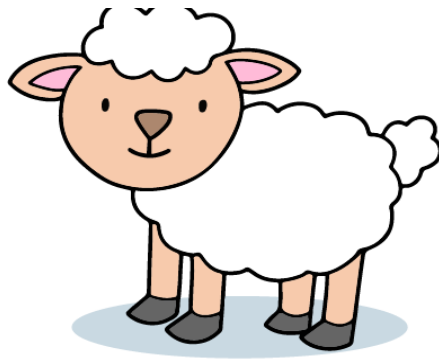
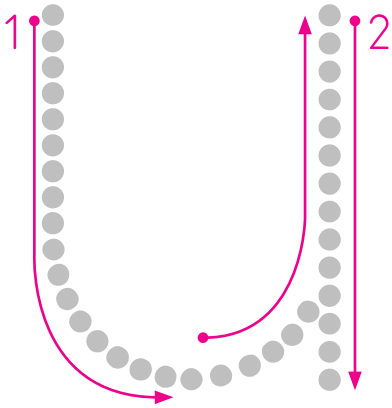


“U u” Harfini Tanıma

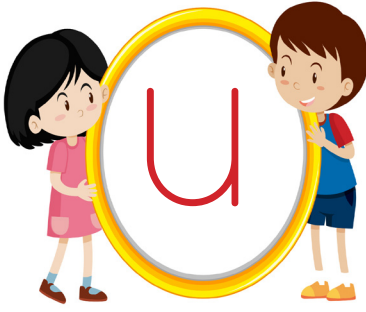
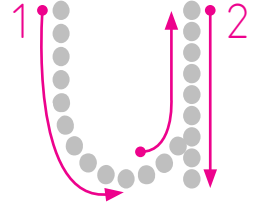
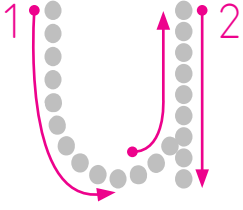
Sevgili çocuklar aşağıdaki varlıkları inceleyelim, içinde “u” sesi olanları boyayalım.



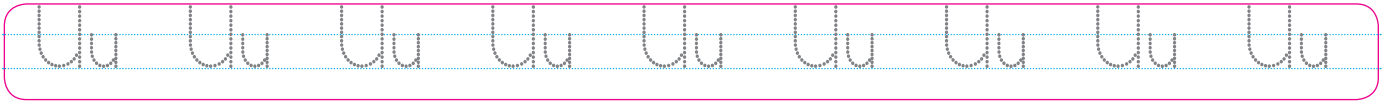
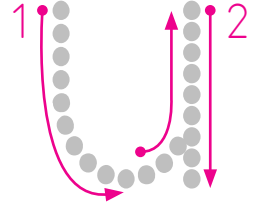
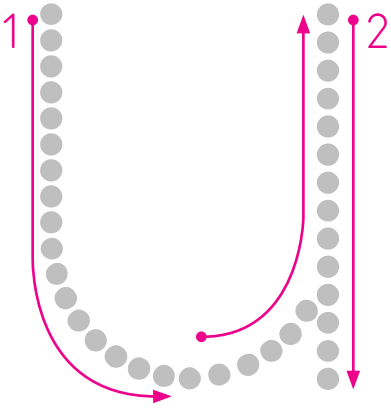
"U u" Harfini Yazma



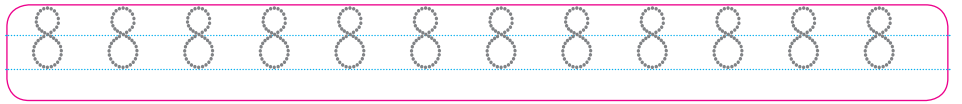
“U u” Harfini Yazma



"U u" Harfini Yazma

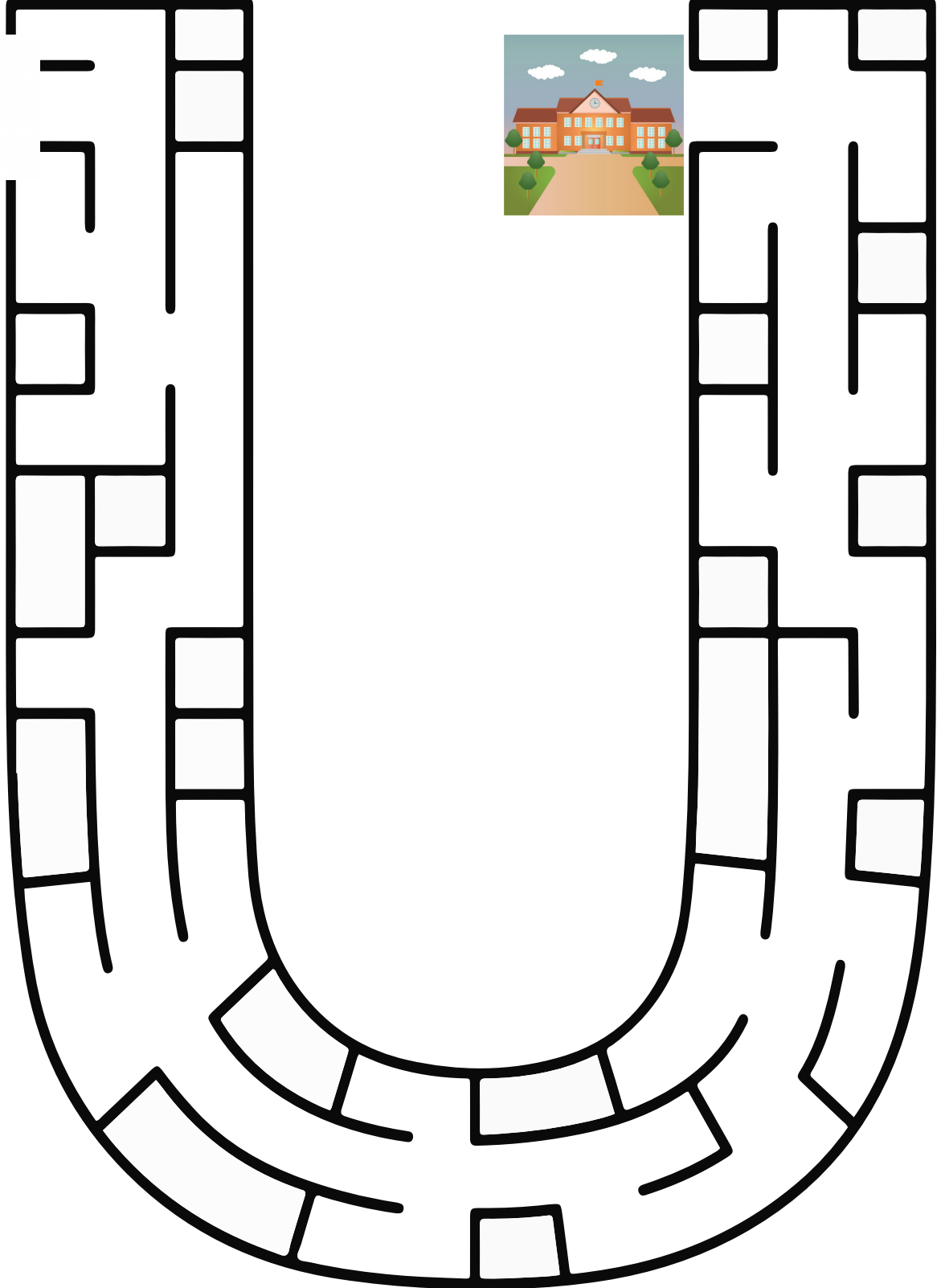
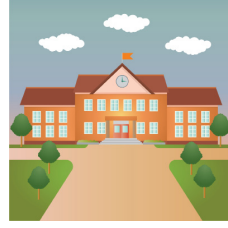


➡ Sekiz rakamını ok yönünde yazalım, boşlukları dolduralım.



Eğlenme Zamanı

Sevgili çocuklar Numan okula gitmek için sabırsızlanıyormuş. Onu "u" harfinin içindeki labirentten okula ulaştıralım.



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Okuyalım, Yazalım.

→ Aşağıdaki sesleri ok yönünde boyayalım.

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mumluk

Numan

okullu

kokulu

mumlu

konum

onluk

kullan

ilkokul

numune

Ulukan

kulaklı

kolluklu

Okuyalım, Yazalım.

↪ Aşağıdaki cümleleri altlarına yazalım.



Mine kukla kullan.

Melek keke un, elma ekle.



Ali kokulu mum al?

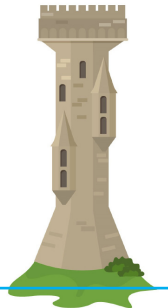


Emine kulak elleme.



O kale kumlu.

O kule İlke'nin mi?



Okuyalım, Yazalım.

Metni 4 defa okuyalım. Her okumanın ardından bir tavşan boyayalım. Boş bırakılan yerlere metni yazalım.

KOLLUK

Mina o kolluk kimin?

O kolluk Emel'in.

Kolluk lekeli mi?

Komik olma İlke.



Empty space for writing the text.

Empty space for writing the text.

Empty space for writing the text.

Empty space for writing the text.

Empty space for writing the text.

Okuyalım, Yazalım.

Metni 4 defa okuyalım. Her okumanın ardından bir tavşan boyayalım. Boş bırakılan yerlere metni yazalım.

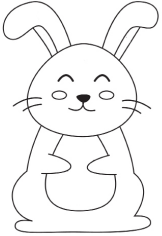
OKULLU

Okan ile Emin okullu.

Oku Onan oku.

Oku Emin oku.

İki, iki oku.



Blank writing area for the first row.

Blank writing area for the second row.

Blank writing area for the third row.

Blank writing area for the fourth row.

Blank writing area for the fifth row.

Metin Okuma

→ Aşağıdaki metni okuyalım.

KOKULU

Kemal 2 kilo lokum al.

Kemal lokum neli?

Lokum limonlu.

Lokum kokulu mu?

Kemal kokla lokumu.

Lokum, limon kokulu.

Mine mum al.

Emine mumluk al.

O mum kokulu.

Emine mumu kokla.

Kokla Emine kokla.

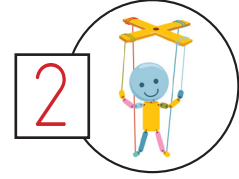
Değerlendirme

↪ Görsellerin başındaki numaraları uygun cümlelerin başındaki daireye yazalım.

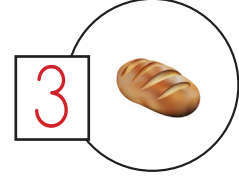
Emel ekmek al.



Kemal mumu koklama.



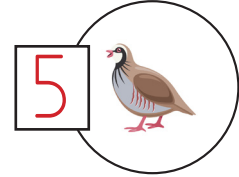
Melek unu ele.



Emine keman lekeli mi?



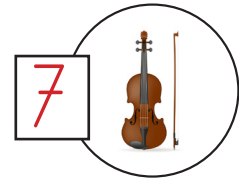
O kukla kimin?



Mine mum al.



İlke keke kakao ekle.



Onan keklik elle.



Değerlendirme

→ Aşağıdaki metinleri üç defa okuyalım, her okumada bir armudu boyayalım.

UTKU

Utku al.

Utku lokum al.

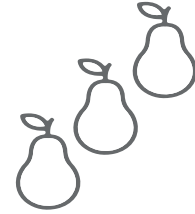
Utku kokulu lokum al.

Utku ninene kokulu lokum al.

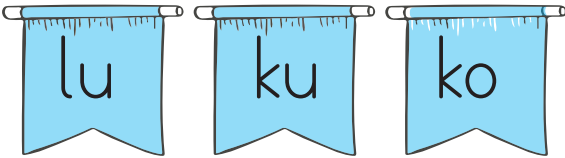
Utku kokulu lokum al.

Utku lokum al.

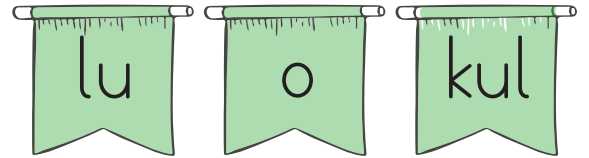
Utku al.



→ Aşağıda karışık olarak verilmiş hecelerden anlamlı kelimeler oluşturup yazalım.



Blank writing area for the first set of letters.



Blank writing area for the second set of letters.



Blank writing area for the third set of letters.



Blank writing area for the fourth set of letters.

Değerlendirme

↪ Aşağıda görsellerin adlarını altlarına yazalım.



↪ Karışık olarak verilen kelimelerden kurallı cümle oluşturalım.

* nine

* ol

* okula

* konuk

* al

* kokulu

* Utku

* mum

* lokum

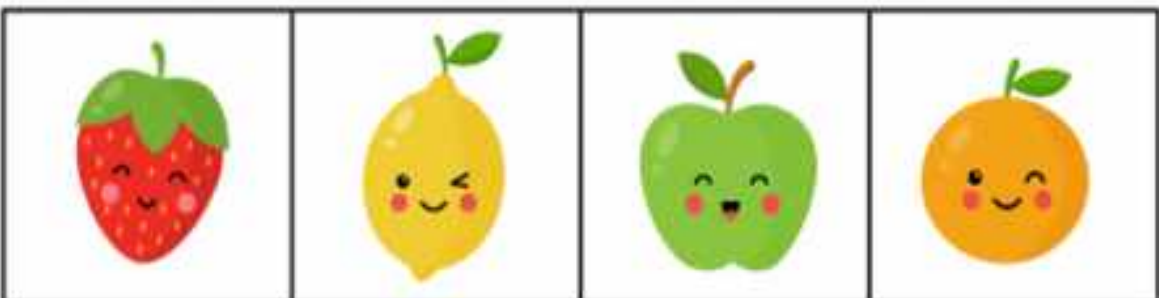
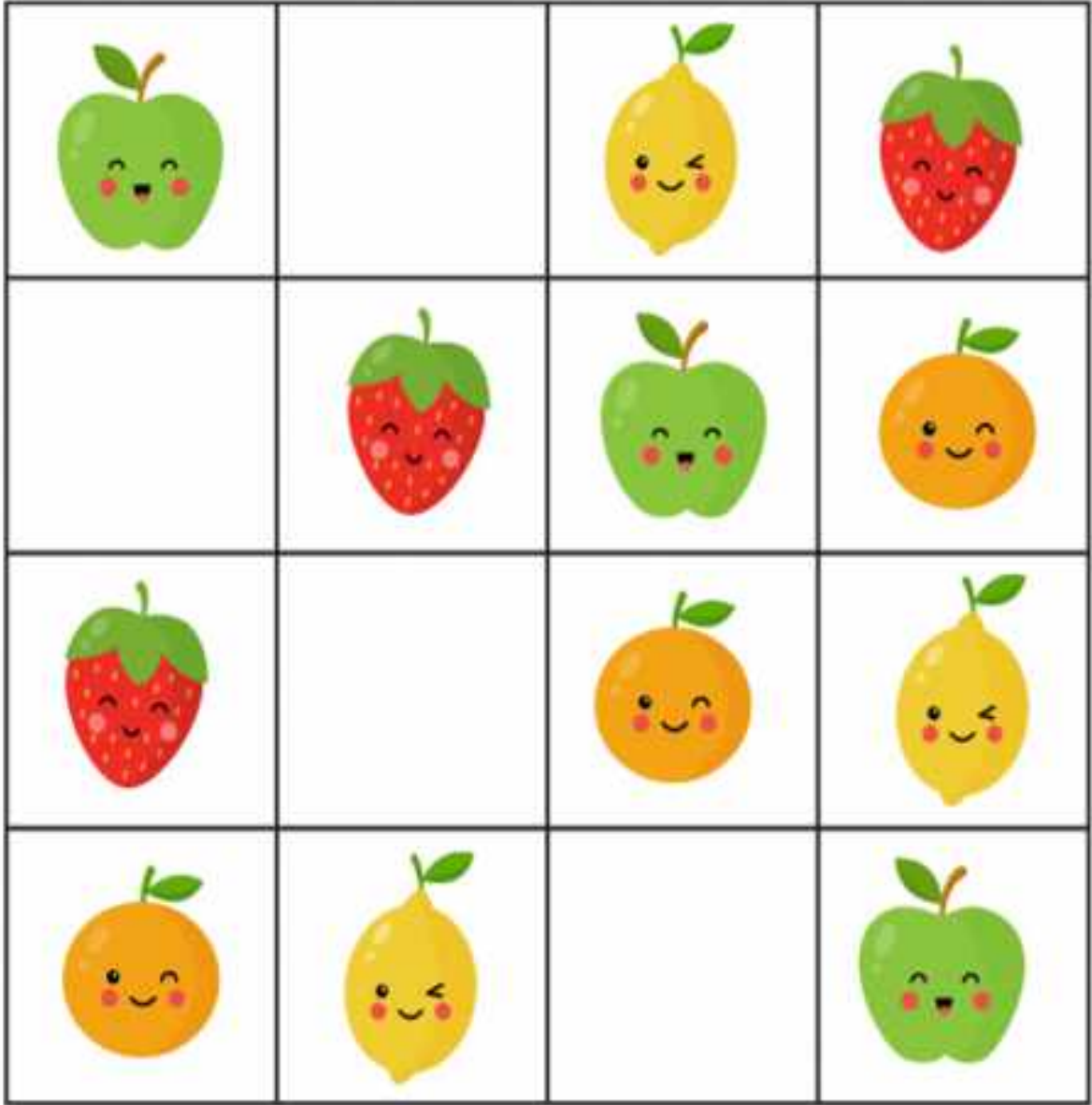
* elmalı

* Okan

* alma

Eğlenme Zamanı

Sevgili çocuklar aşağıda verilen sudoku etkinliğindeki eksik parçaları tamamlayalım.



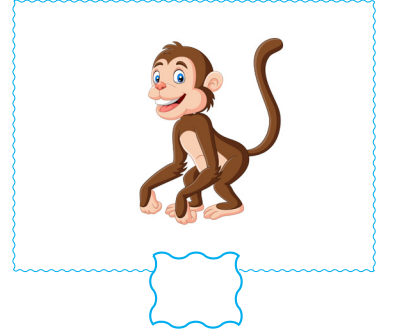
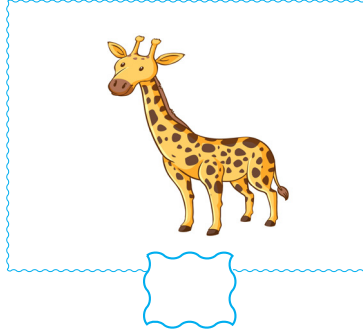
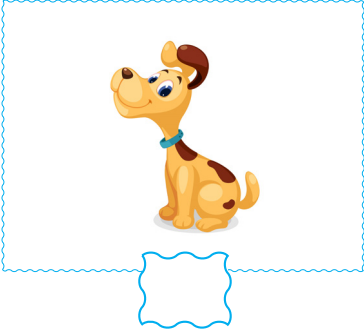
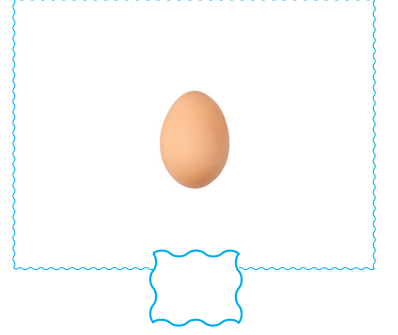
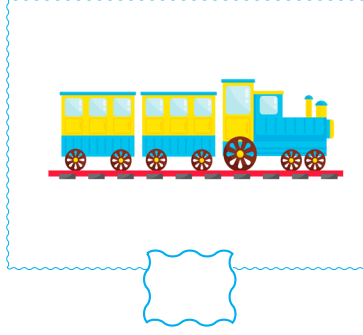
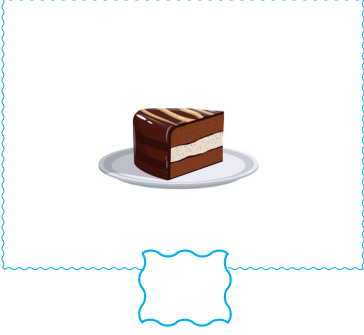
Eğlenme Zamanı

➤ Büyük görseldeki parçaları keselim. Kestiğimiz parçalarla aşağıdaki görselleri oluşturalım.

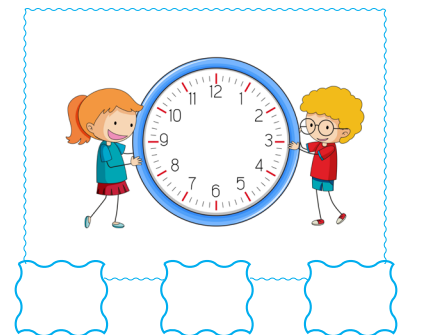
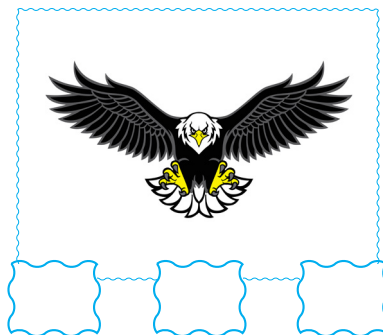
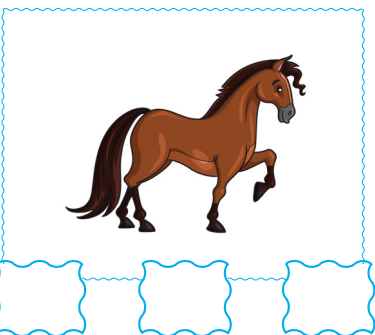
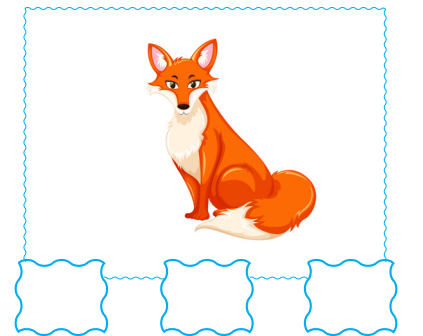
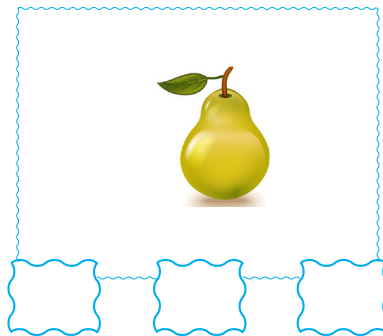
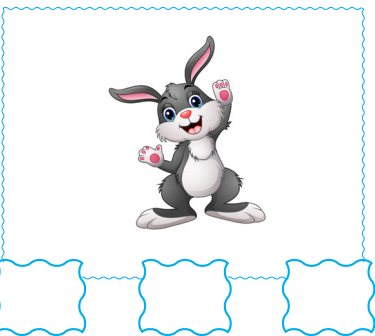


"T t" Harfini Tanıma

→ Aşağıdaki varlıkların isimlerini söyleyelim. İsminde "t" sesi olanların kutusunu işaretleyelim.

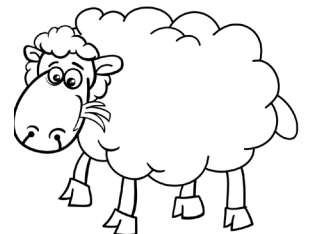
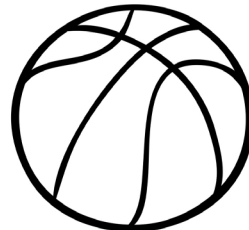
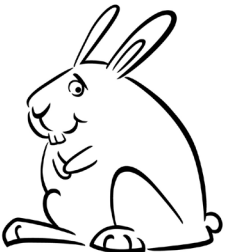
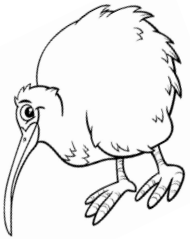
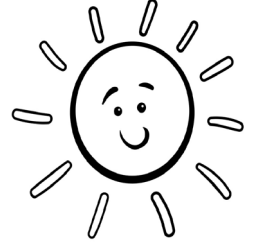
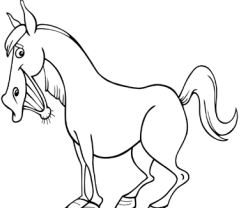
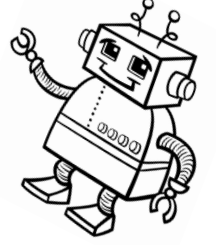
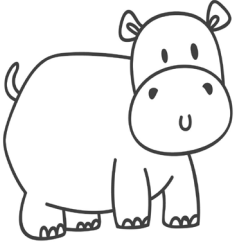
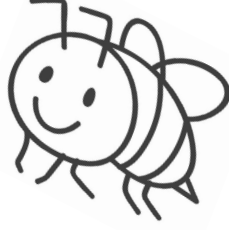


→ "t" sesi, görselin başında mı ortasında mı yoksa sonunda mı? Altındaki kutucuğa işaretleyelim.

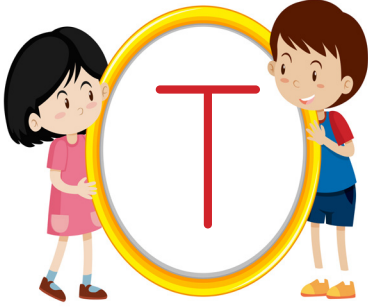
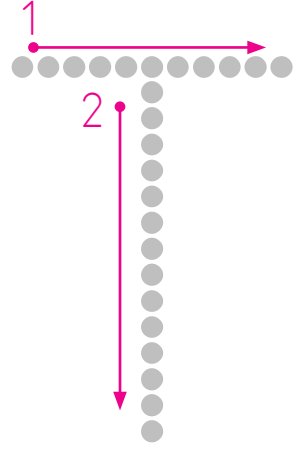
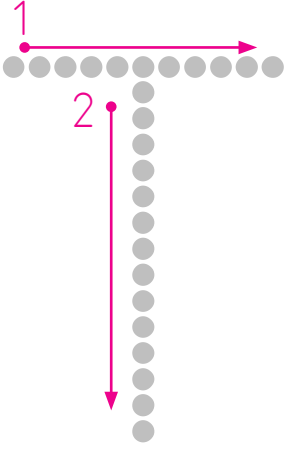


"T t" Harfini Tanıma

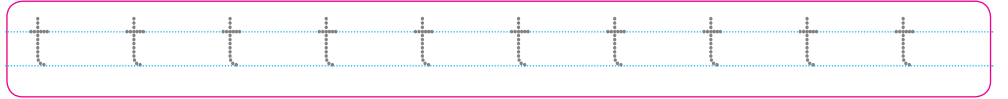
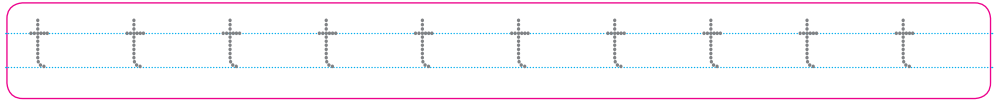
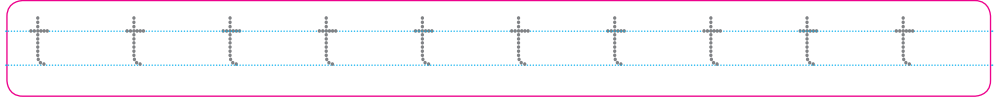
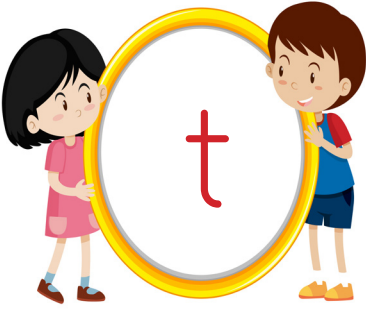
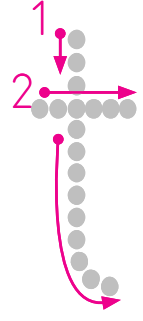
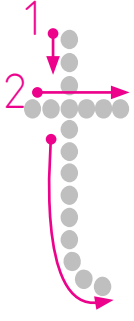
→ Aşağıdaki varlıkları inceleyelim, içinde "t" sesi olanları boyayalım.



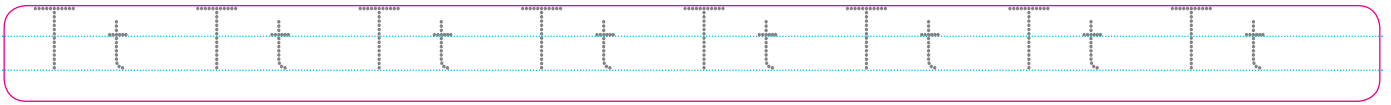
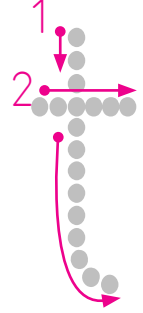
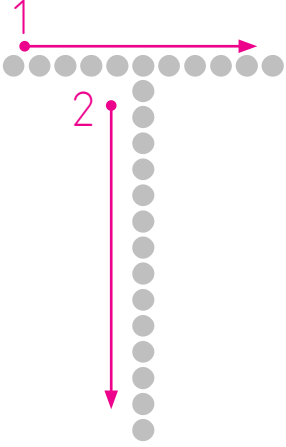
"T t" Harfini Yazma



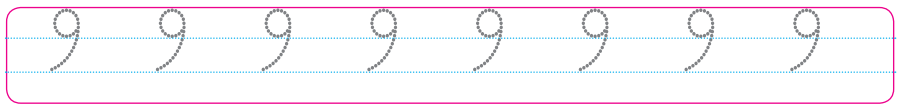
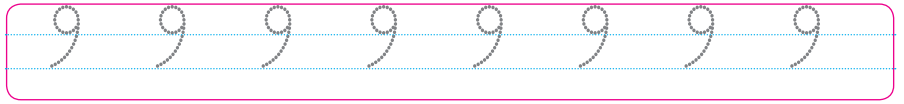
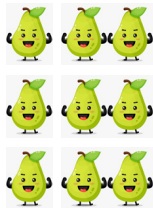
"T t" Harfini Yazma



"T t" Harfini Yazma

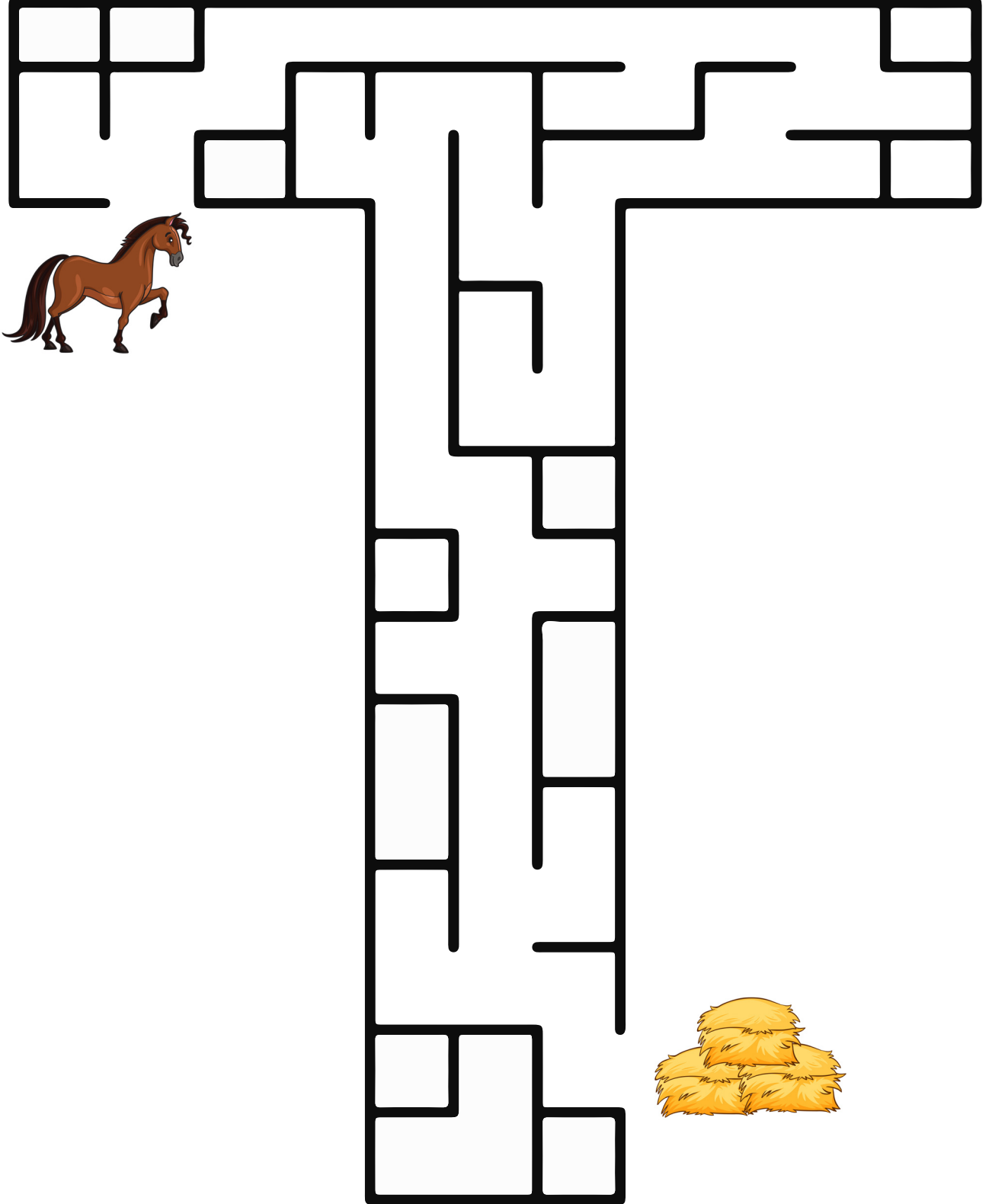


➡ Dokuz rakamını ok yönünde yazalım, boşlukları dolduralım.



Eğlenme Zamanı

→ Aşağıdaki at çok acıkmış. Onu "t" harfinin içindeki labirentten samanlara ulaştıralım.



Hece Oluřturma

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Hece Oluřturma

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Hece Oluřturma

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Hece Oluřturma

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o tel

u nut

U mut

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Al tan

an ket

Okuyalım, Yazalım.



atla

olta

Utku

kutu

kilit

Temel

Tekin

Talat

Tokat

tane

taneli

tatil

toka

Tuna

tutam

tutum

tutumlu

mutlu

koltuk

anlat

atlat

lokum

tamam

Okuyalım, Yazalım.



Tuna ninene tatili anlat.

Mete atleti katla.



Temel mutlu ol.

Tuana, Mine'nin elini tut.



Tekin iki tane kutu kola al.

Mete tutkal al.



Okuyalım, Yazalım.

Metni 4 defa okuyalım. Her okumanın ardından bir tavşan boyayalım. Boş bırakılan yerlere metni yazalım.

OKU TUTKU

Oku Tutku oku.

İnat etme oku.

Tane tane oku.

Oku, aileni mutlu et.



Blank writing area with a pink border and a blue dashed line for writing.

Blank writing area with a pink border and a blue dashed line for writing.

Blank writing area with a pink border and a blue dashed line for writing.

Blank writing area with a pink border and a blue dashed line for writing.

Blank writing area with a pink border and a blue dashed line for writing.

Okuyalım, Yazalım.

↪ Metni 4 defa okuyalım. Her okumanın ardından bir zürafa boyayalım. Boş bırakılan yerlere metni yazalım.

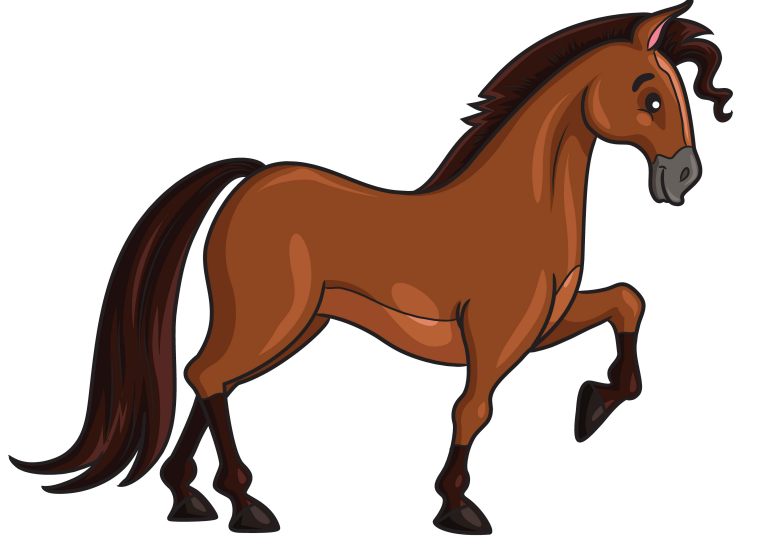
AT

Tuna ata ot al.

Otu ata at.

O at Mete'nin.

Ata et atma.



Empty box for writing the text.

Empty box for writing the text.

Empty box for writing the text.

Empty box for writing the text.

Empty box for writing the text.

Metni Okuyalım

AL METİN AL

Metin o kotu alma.

O kot lekeli.

Metin inat etme.

Aman kotu alma.

Metin montu al.

Montu Tekin'e al.

Tekin mutlu mu mutlu.

Metin Ekin'e etek al.

Keten etek al.

Katla Metin katla.

Keteni katla.



Değerlendirme

➡ Görsellerin altlarındaki boş alanlara isimlerini yazalım.



Blank writing area for the satellite dishes.



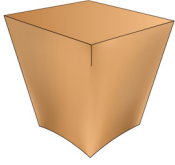
Blank writing area for the glue bottle.



Blank writing area for the girl in karate.



Blank writing area for the fishing rod.



Blank writing area for the cardboard box.



Blank writing area for the armchair.



Blank writing area for the tank tops.



Blank writing area for the clothing set.



Blank writing area for the black dot.



Blank writing area for the fox.



Blank writing area for the sale tag.



Blank writing area for the boat.



Blank writing area for the skirt.



Blank writing area for the city skyline.



Blank writing area for the boy.



Blank writing area for the glasses.

Değerlendirme

→ Aşağıdaki metni üç defa okuyalım, her okumada bir ar-
mudu boyayalım.

MELTEM

Meltem at.

Meltem ot at.

Meltem ata ot at.

Meltem ata iki ot at.

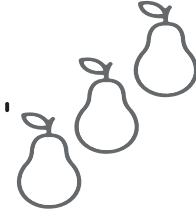
Meltem ata iki tane ot at.

Meltem ata iki ot at.

Meltem ata ot at.

Meltem ot at.

Meltem at.



→ Aşağıda karışık olarak verilmiş hecelerden anlamlı keli-
meler oluşturup yazalım.

li ta ne

Blank writing line for the word 'tane'.

lu mut u

Blank writing line for the word 'lumu'.

li at let

Blank writing line for the word 'lat'.

le ti i

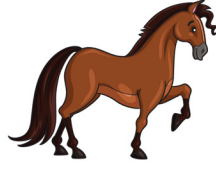
Blank writing line for the word 'leti'.

Değerlendirme

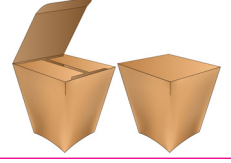
→ Aşağıdaki görsellerin adlarını altlarına yazalım.



Blank writing lines for the fox.



Blank writing lines for the horse.



Blank writing lines for the boxes.



Blank writing lines for the fishing rod.



Blank writing lines for the armchair.



Blank writing lines for the skirt.

→ Karışık olarak verilen kelimelerden kurallı cümleler oluşturalım.

✿ Nil'e

✿ al

✿ Atilla

✿ toka

Blank writing lines for the first sentence.

✿ at

✿ ot

✿ Utku

✿ ata

Blank writing lines for the second sentence.

✿ iki

✿ Nalan

✿ toka

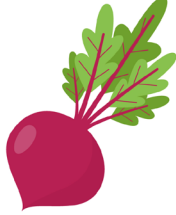
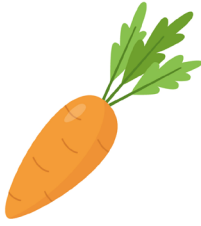
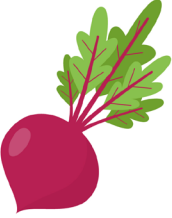


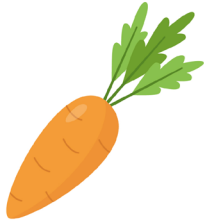




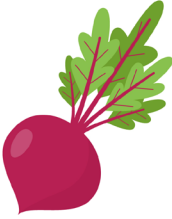

✿ tak

Blank writing lines for the third sentence.


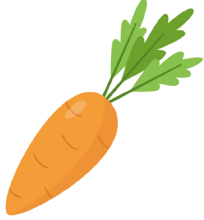

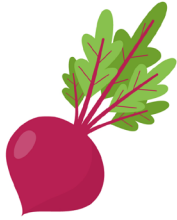
Eğlenme Zamanı



Aşağıda verilen sudoku etkinliğindeki eksik parçaları tamamlayalım.



			
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Eğlenme Zamanı



Büyük görseldeki parçaları keselim. Kestiğimiz parçalarla aşağıdaki görselleri oluşturalım.

