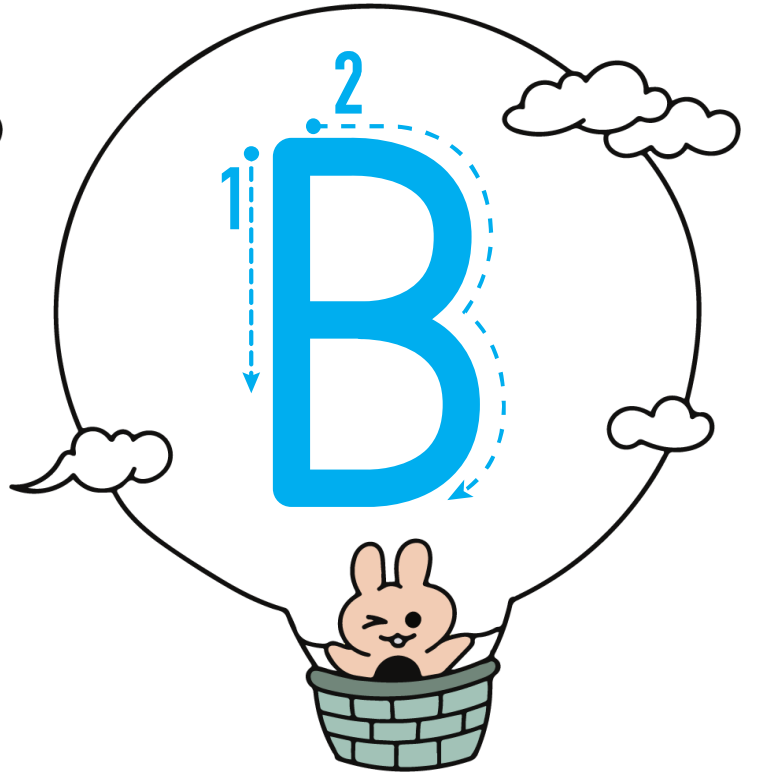
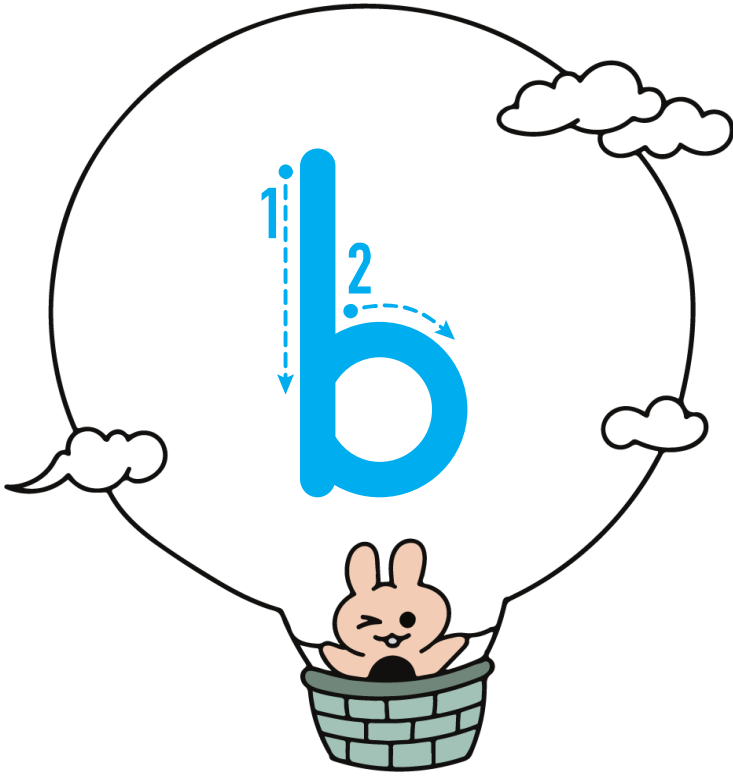
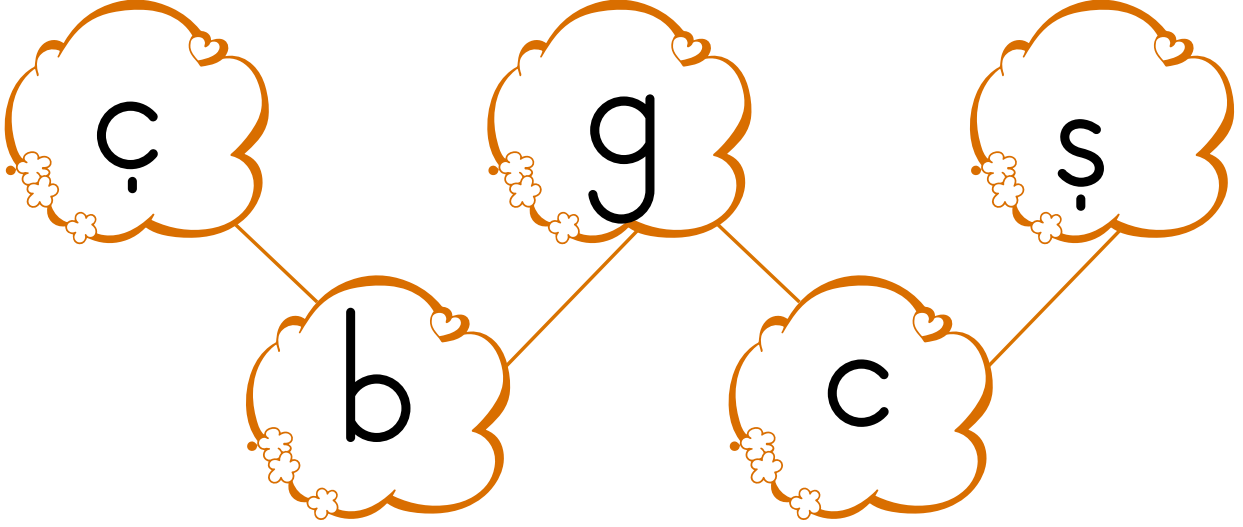
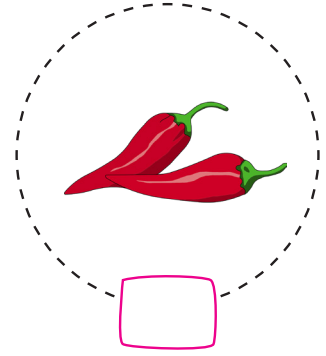
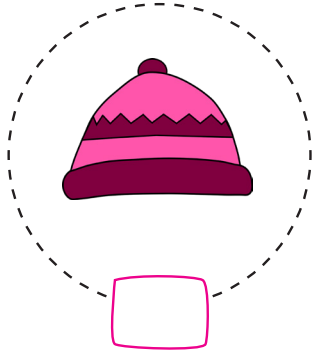
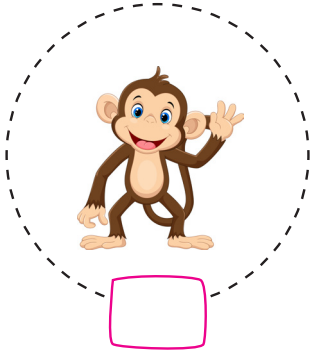
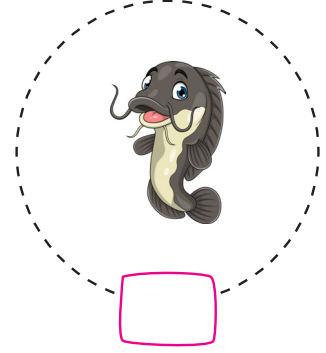
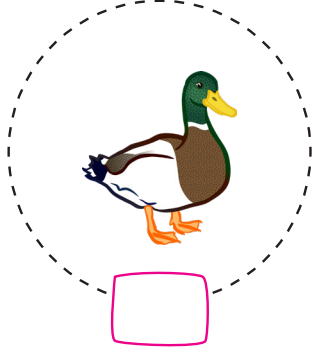
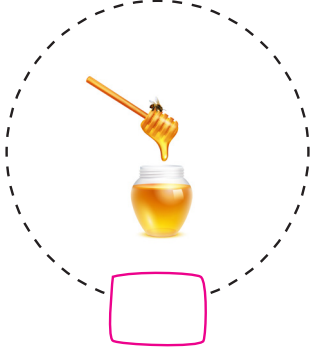


OKUMA YAZMA FASİKÜLLERİ

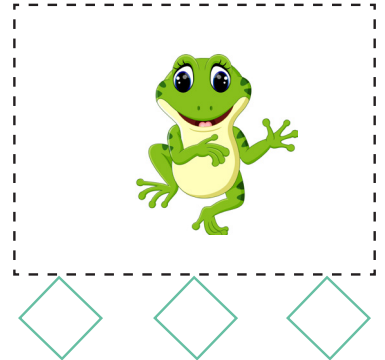
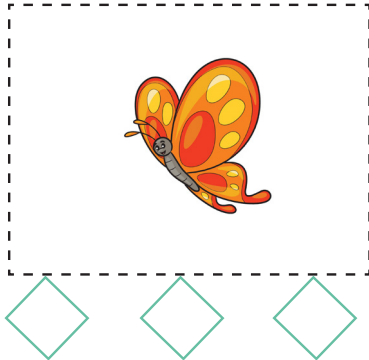
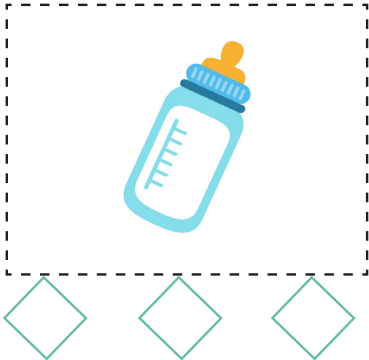
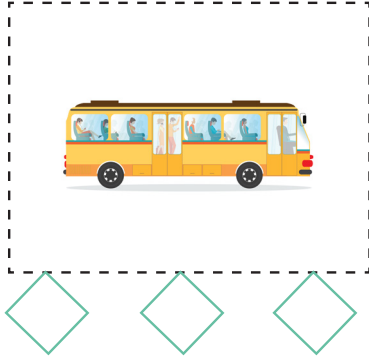
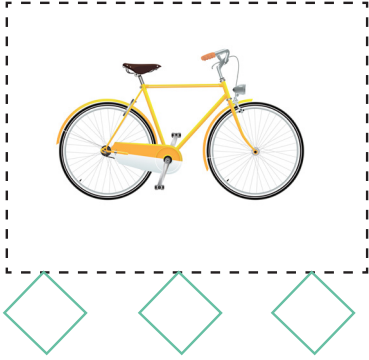


"B b" Harfini Hissetme

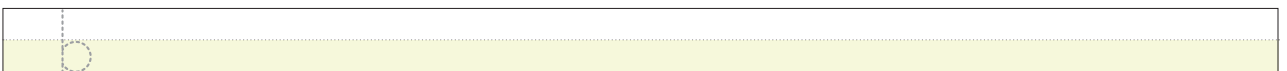
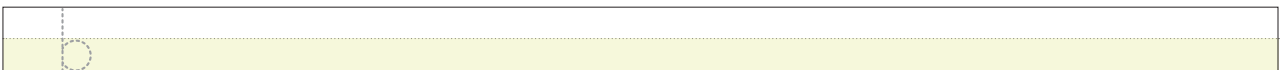
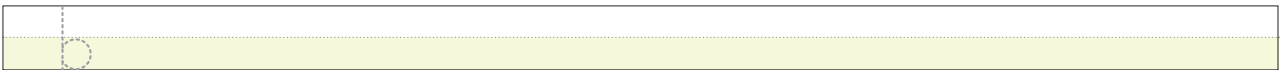
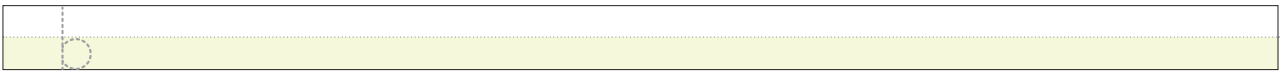
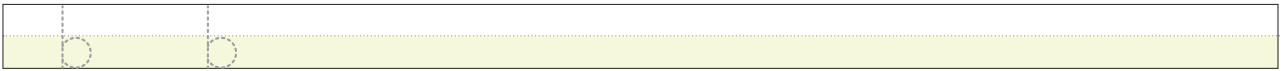
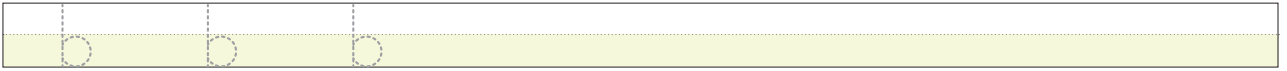
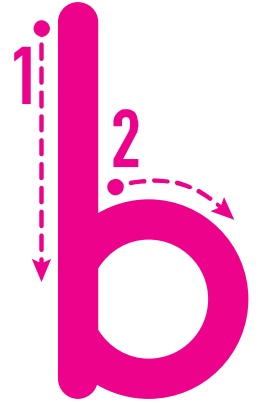
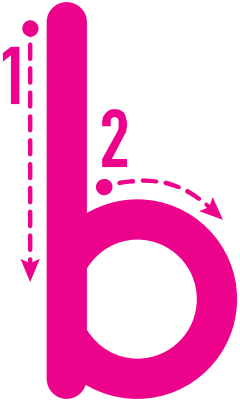
➔ Adında "b" sesi bulunan varlıkları işaretleyelim.



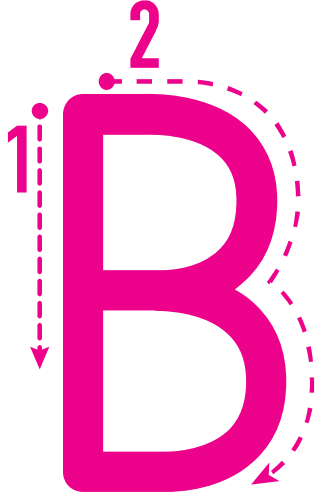
➔ "b" sesi, görselin başında mı ortasında mı yoksa sonunda mı? Altındaki kutucuğa işaretleyelim.



"B b" Harfini Yazma



"B b" Harfini Yazma



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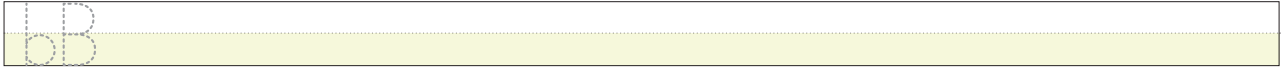
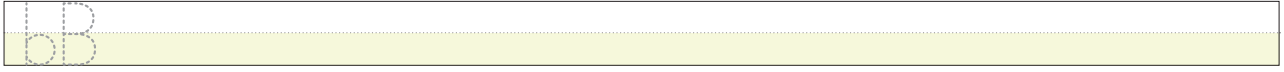
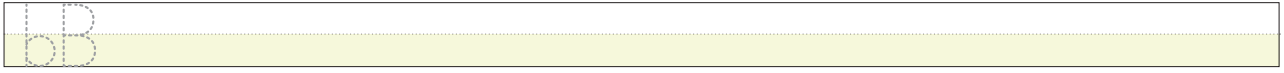
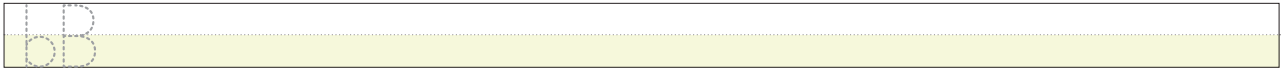
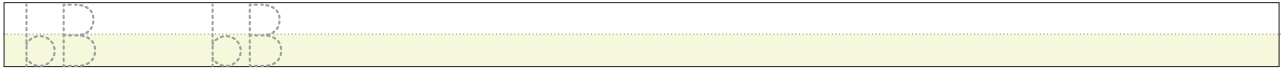
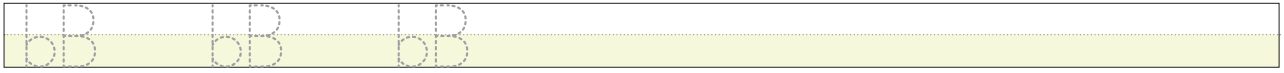
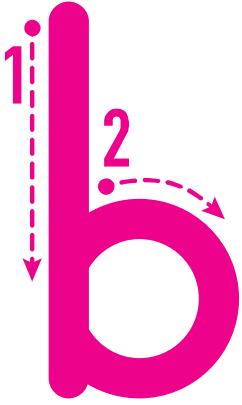
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"B b" Harfini Yazma



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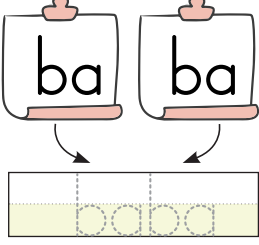
b u bu bu

b ı bı bı

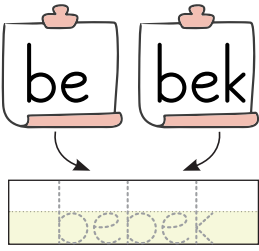
b ü bü bü

b ö b  b 

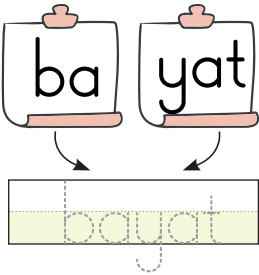
➔ Okuyalım, yazalım.



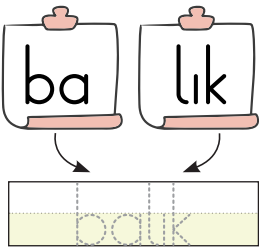
Baba kuru kayısı alalım mı?



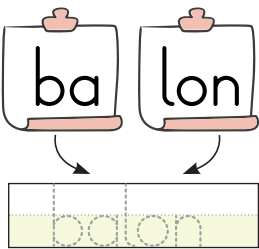
Bebek mama istiyor.



Çetin bayat ekmek alma.



Meriç derecede balık tuttu.



Odami süslemek için balon aldım.

➔ Okuyalım, yazalım.

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çor ba

→ Aşağıdaki cümleleri altlarına yazalım.



Bilal bal bitti.

Birol kırmızı bardak aldı.



Kelebek atın sırtına kondu.

Fbru kabak tatlısı yedi.



Babam sobaya odun attı.

Berk bebek çok tombik.



➔ Aşağıdaki cümleleri altlarına yazalım.



Beril babanla araba yıka.

Beren kitabını iyi sakla.



Burak dolabını nereden aldı?

Baran dürbünle bakıyor.



Bensu o bisiklet büyük.

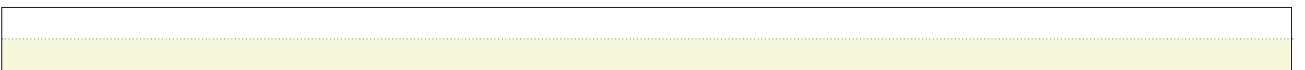
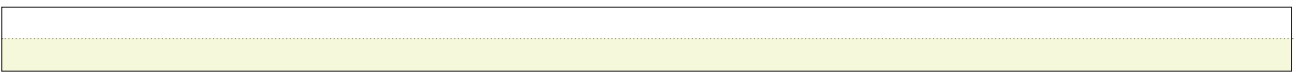
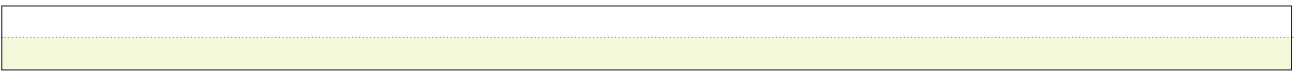
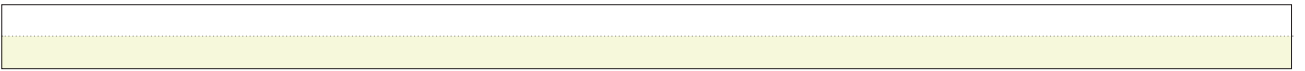
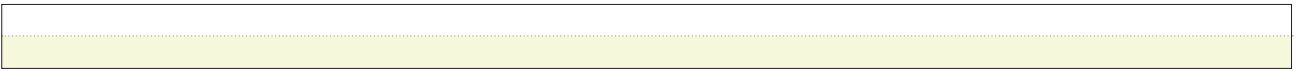
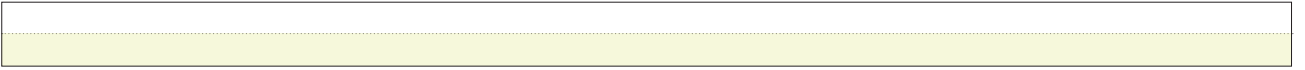
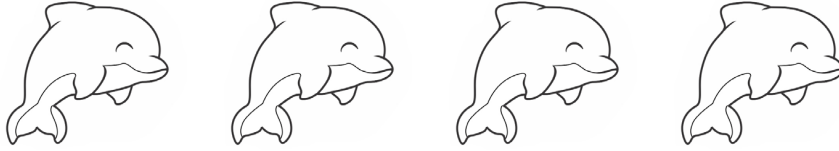
Buse beyaz toka taktı.



→ Metni 4 defa okuyalım. Her okumanın ardından bir yunus boyayalım. Boş bırakılan yerlere metni yazalım.

BÖREK

Baran börek aldı. Börek etliydi. Tabaklara börek koydu. Börekler ılıktı. Babası böreklerden yedi. Annesi böreklerden yedi. Bol bol yediler.



SÜMBÜL İLE KELEBEK

Minik kelebek sümbüle kondu.
Sümbülle oyunlar oynadı.
Sümbül bu duruma bayıldı.
Kelebek de baya mutluydu.
Oyunları bitmek bilmedi.
Ayrılmaları kolay olmadı.
Kelebek yola koyulmalıydı.
İkisinin de kalbi buruktu.



BALIK TUT

Bayram, oltasını aldı.
Balık tutmak istiyordu.
Derede balık boldu.
Oltasına besin taktı.
Sonra dereye attı.
Büyük büyük balık yakaladı.
Balıkları torbaya koydu.



➔ Metni 3 defa okuyalım. Her okumanın ardından bir yunus boyayalım. Boş bırakılan yerlere metni yazalım.

BROKOLİ

Bülent brokoli ye.

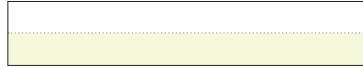
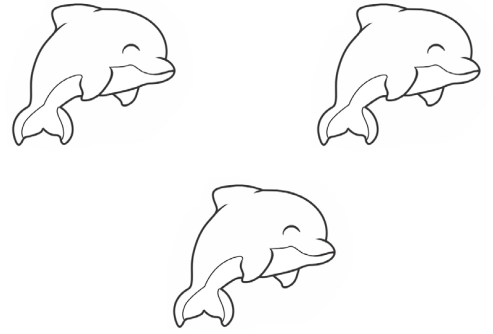
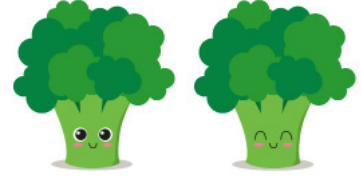
Bol bol brokoli ye.

Baba brokoli yararlı mı?

Tabi yararlı.

Balıkla birlikte ye.

Doya doya ye.



Blank writing line with a yellow background and a dashed line.

Blank writing line with a yellow background and a dashed line.

Blank writing line with a yellow background and a dashed line.

Blank writing line with a yellow background and a dashed line.

Blank writing line with a yellow background and a dashed line.

Blank writing line with a yellow background and a dashed line.

Aldı.

Badem aldı.

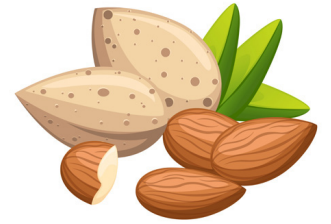
Bakkaldan badem aldı.

Babam bakkaldan badem aldı.

Bakkaldan badem aldı.

Badem aldı.

Aldı.



Yaktı.

Sobayı yaktı.

Kibritle sobayı yaktı.

Dedem kibritle sobayı yaktı.

Basri dedem kibritle sobayı yaktı.

Dedem kibritle sobayı yaktı.

Kibritle sobayı yaktı.

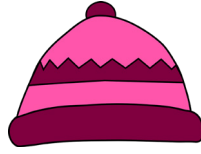
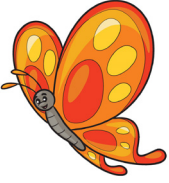
Sobayı yaktı.

Yaktı.



"B b" Harfi Etkinlik

➔ Aşağıda görsellerin adlarını altlarına yazalım.



➔ Karışık olarak verilen kelimelerden kurallı cümle oluşturalım.

tuttu

büyük

Beril

balık

Banu

yaktı

sobası

odun

tak

Bekir

baret

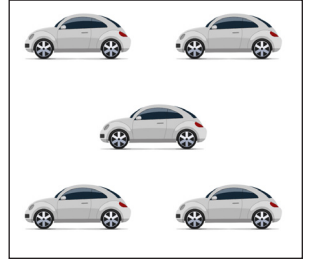
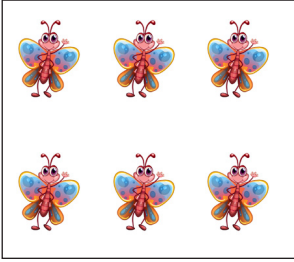
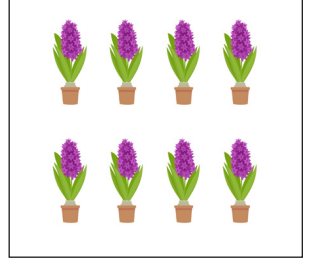
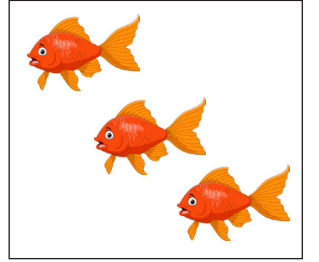
sarı

"B b" Harfi Etkinlik

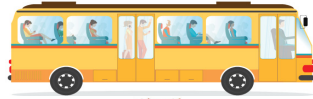
➔ Resmi verilen varlıkların adını sayıları ile birlikte yazalım.



3 balık



➔ Aşağıdaki varlıkların isimlerini bulmacaya yazalım.



"B b" Harfi Etkinlik

➔ Aşağıda sembollere karşılık gelen harfleri sırası ile yazalım, oluşan sözcükleri okuyalım.

