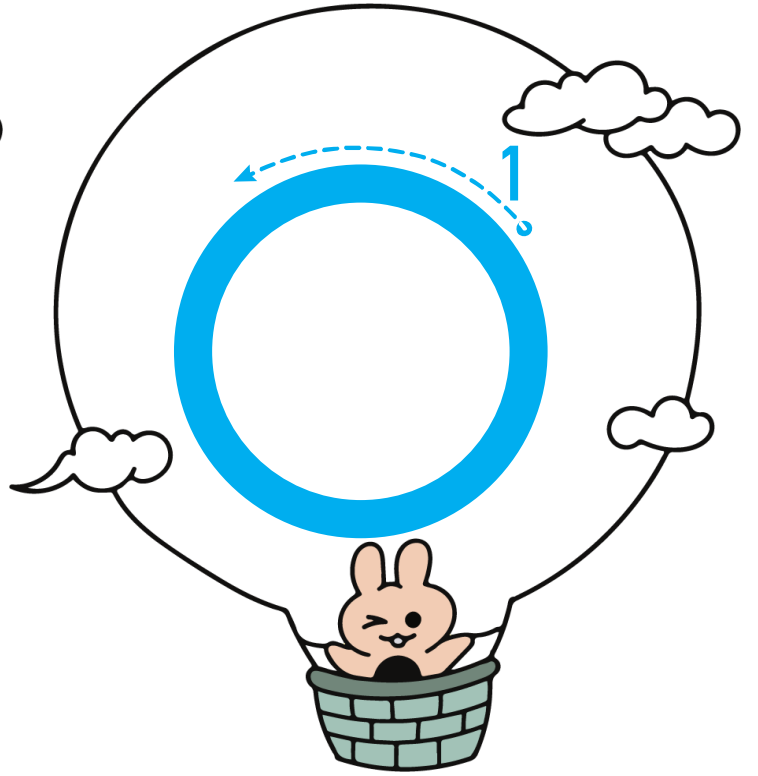
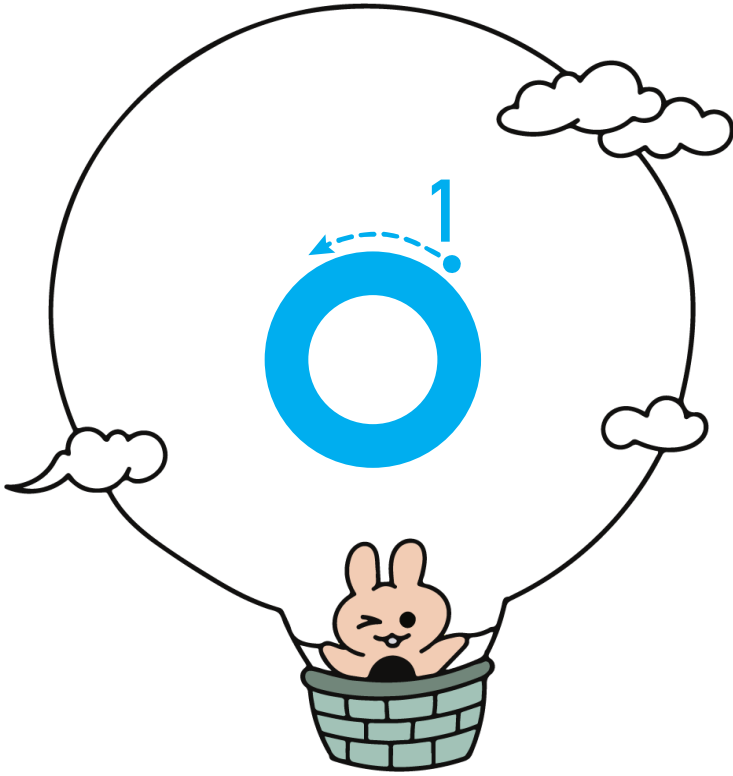
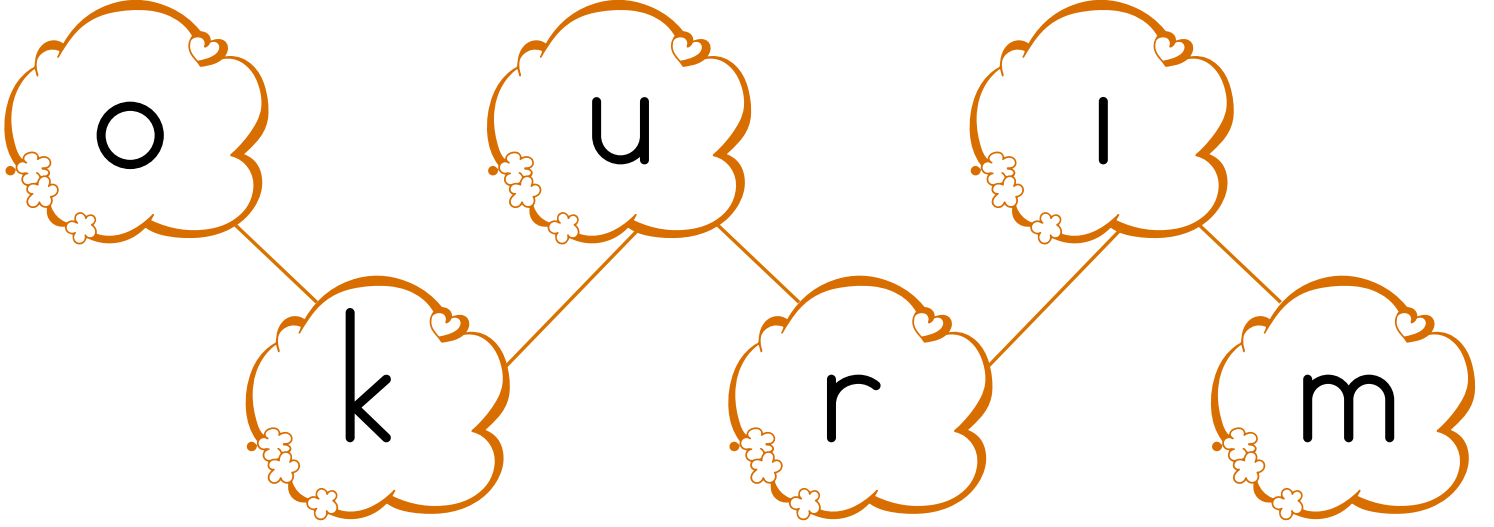
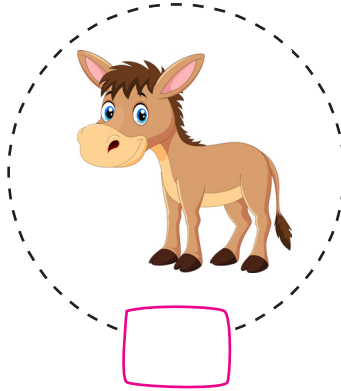
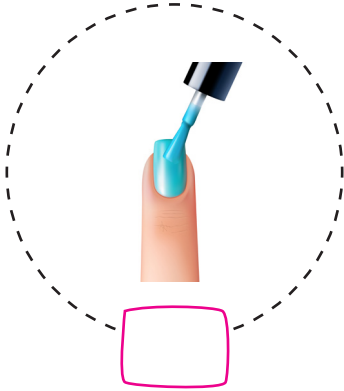
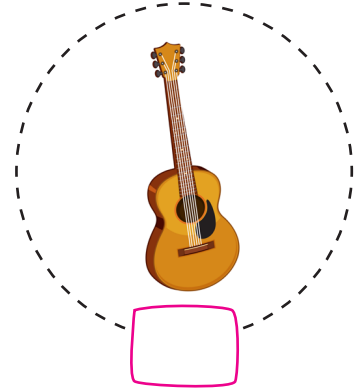
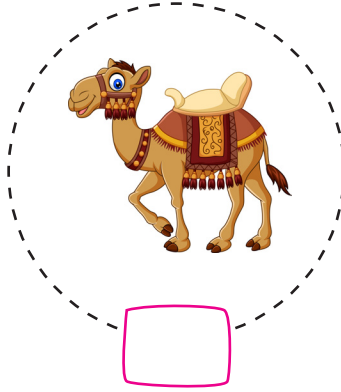
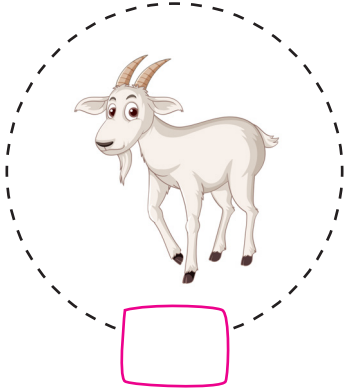
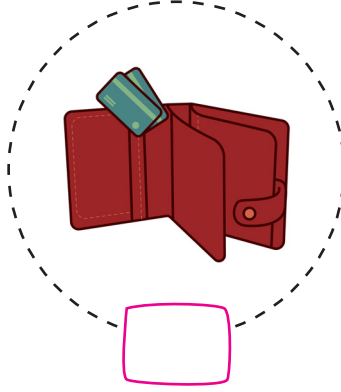
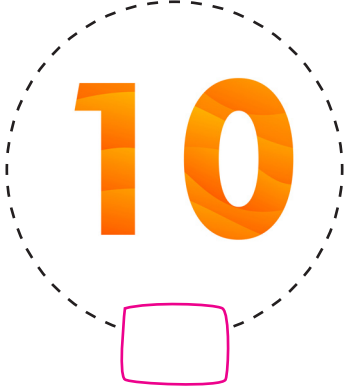
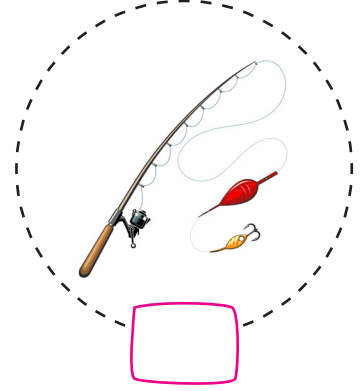
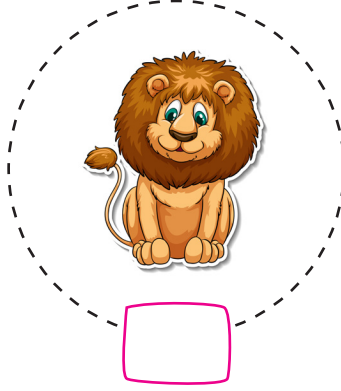
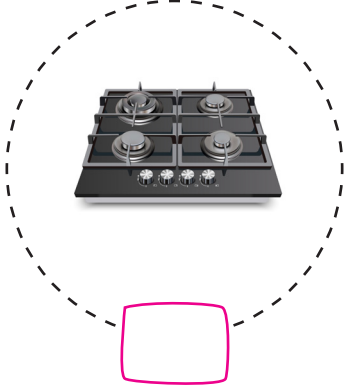


OKUMA YAZMA FASİKÜLLERİ



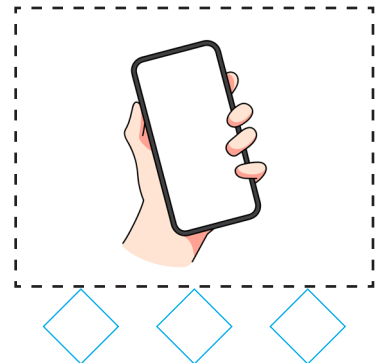
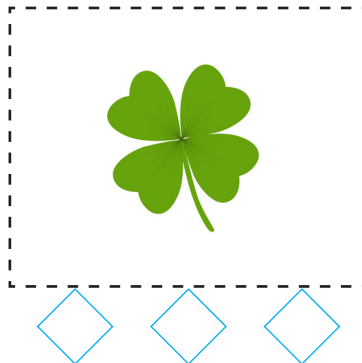
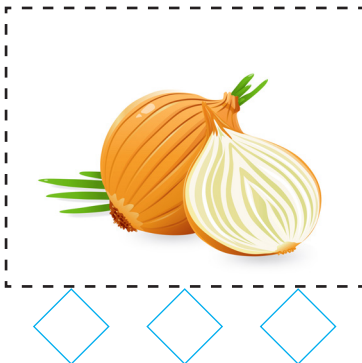
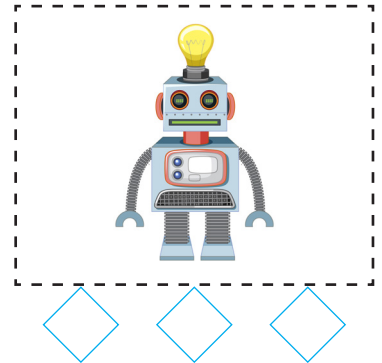
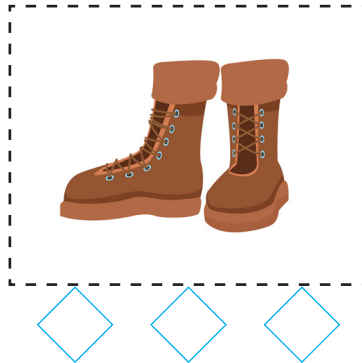
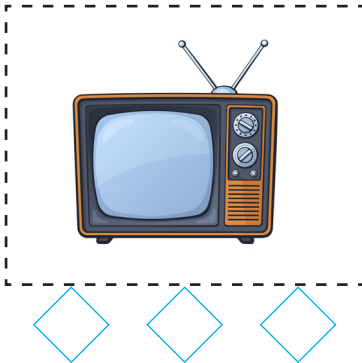
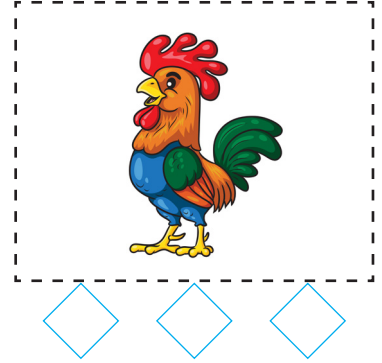
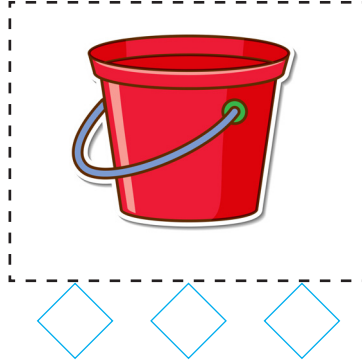
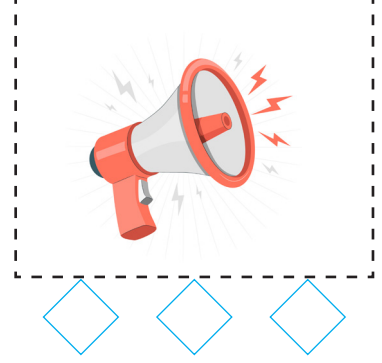
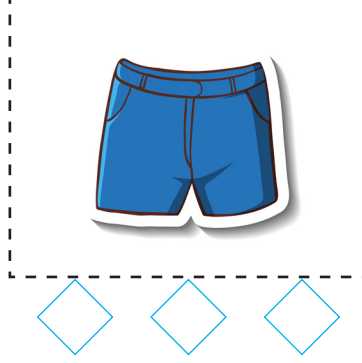
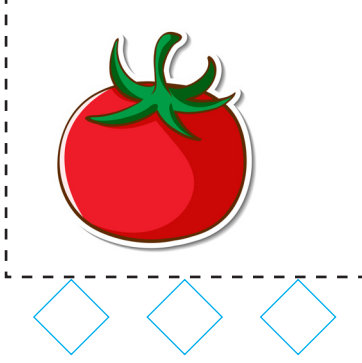
“O o” Harfini Hissetme

➔ Adında “o” sesi bulunan varlıkları işaretleyelim.

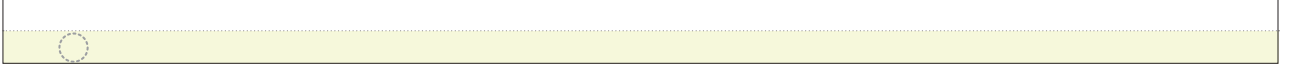
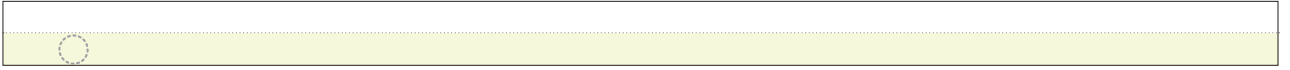
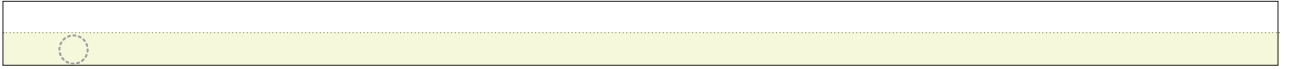
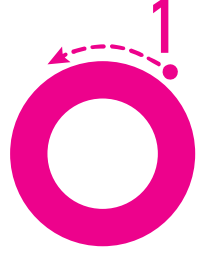
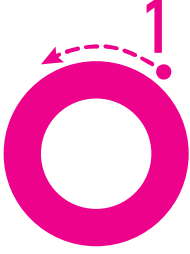


“O o” Harfini Hissetme

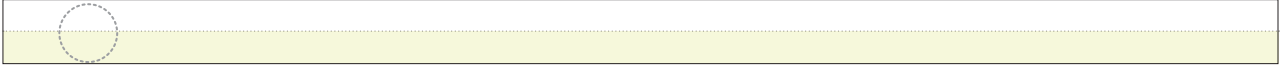
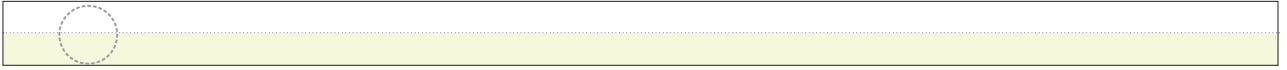
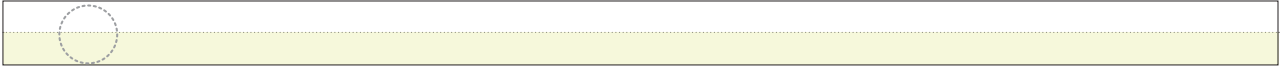
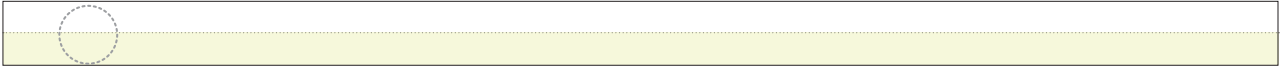
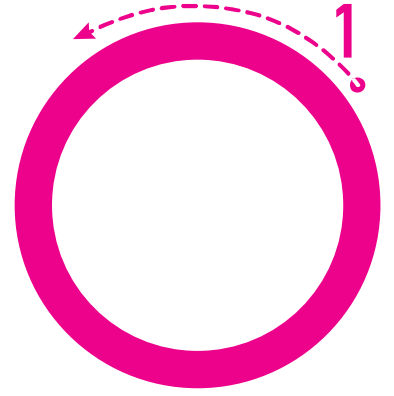
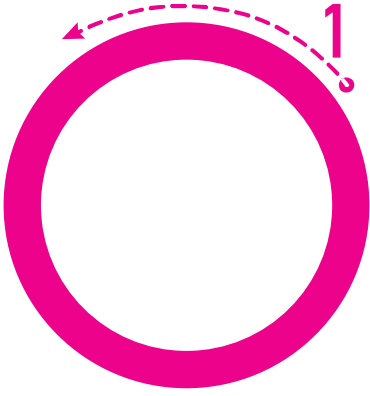
➔ “o” sesi, görselin başında mı ortasında mı yoksa sonunda mı? Altındaki kutucuğa işaretleyelim.



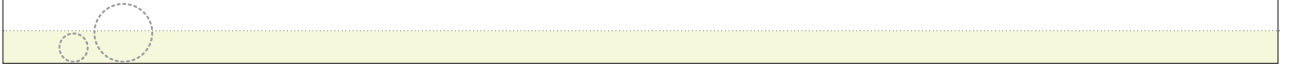
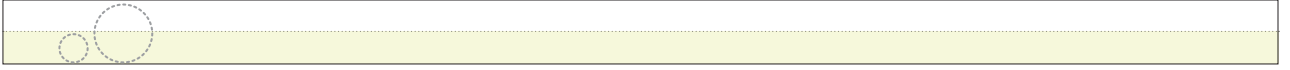
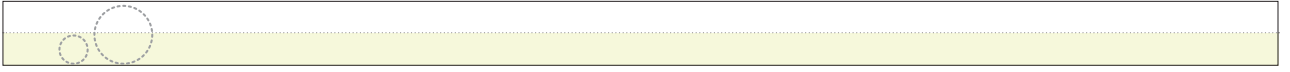
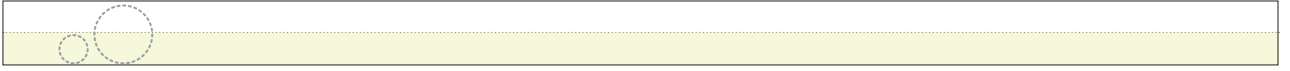
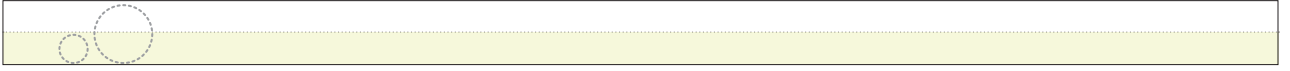
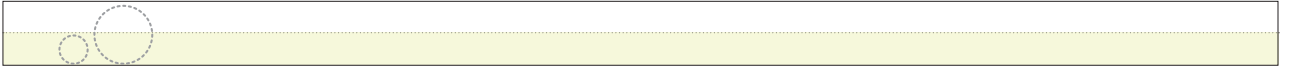
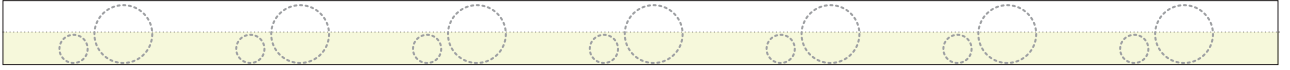
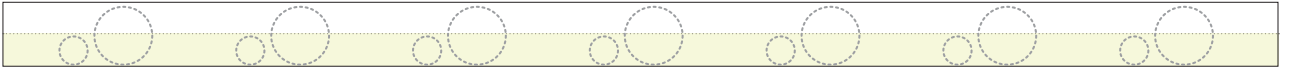
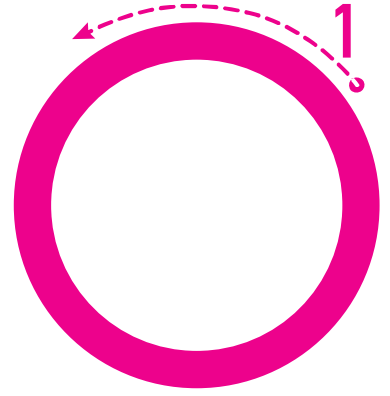
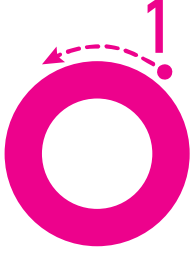
“O o” Harfini Yazma



“O o” Harfini Yazma



“O o” Harfini Yazma



➔ Okuyalım, yazalım.

o
n → on

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o → no

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o → to

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o → lo

lo

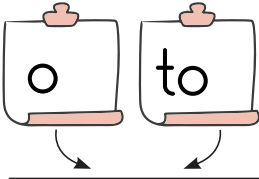
lo

➔ Okuyalım, yazalım.



oto

oto



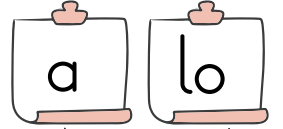
oto

Ali oto al.

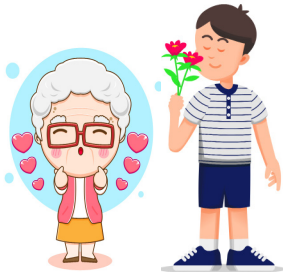
alo

alo

Alo nine alo.

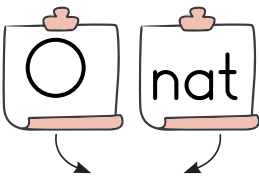


alo



Onat

Onat

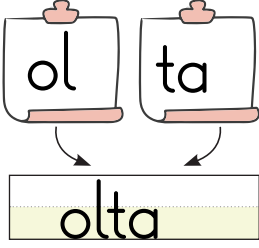


Onat

Onat ninene tale al.

Okuyalım, Yazalım

➔ Okuyalım, yazalım.



olta

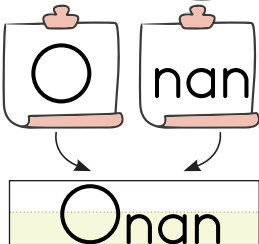
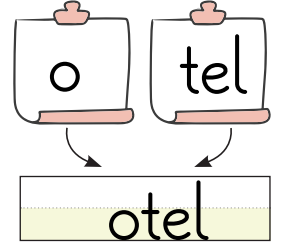
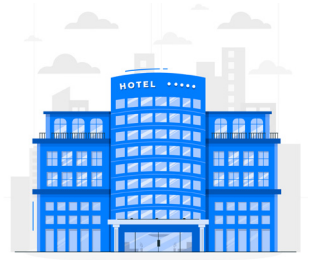
olta

Talat eline olta al.

otel

otel

O otel aile oteli.

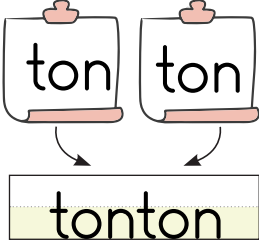


Onan

Onan

Onan ile Lale el ele.

➔ Okuyalım, yazalım.



tonton

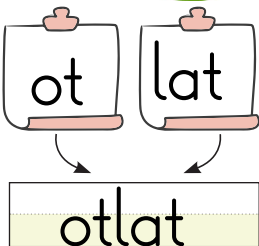
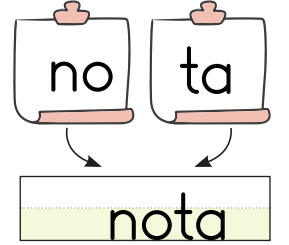
tonton

Tonton nine ot at.

nota

nota

Onat, nota ile anlat.



otlat

otlat

Otlat Nalan otlat.

➔ Metni 4 defa okuyalım. Her okumanın ardından bir balon boyayalım. Boş bırakılan yerlere metni yazalım.

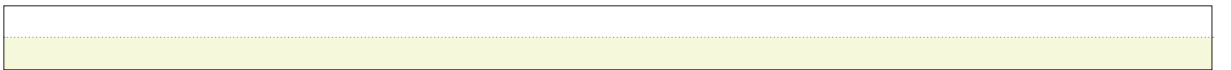
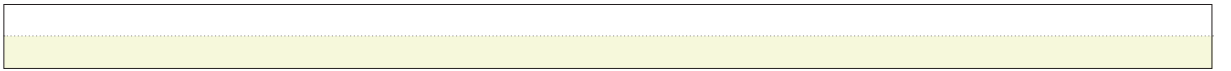
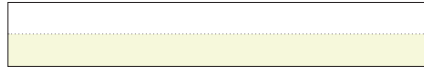
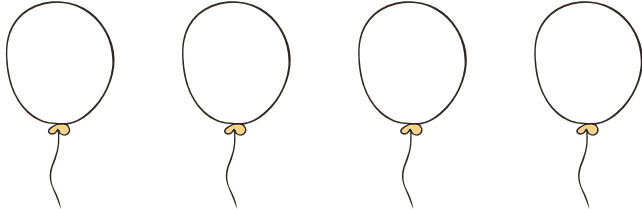
OT AT

Ela at otlat.

Ata ot at.

On tane ot at.

Tane tane ot at.



➔ Metni 4 defa okuyalım. Her okumanın ardından bir balon boyayalım. Boş bırakılan yerlere metni yazalım.

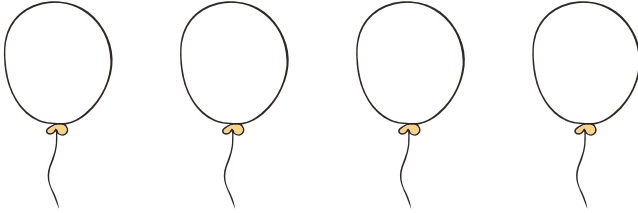
ANLAT

Ali anlat.

Talat'a anlat.

Tane tane anlat.

Talat not al, anla.



➔ Metni 4 defa okuyalım. Her okumanın ardından bir balon boyayalım. Boş bırakılan yerlere metni yazalım.

ONAN

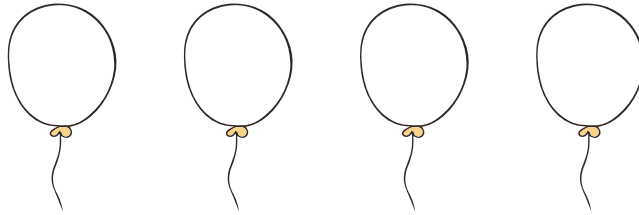
Onan

Onan al.

Onan olta al.

Onan, Onat'a olta al.

Onan, Onat'a on olta al.



A horizontal rectangular box with a dashed line inside, intended for writing the text.

A horizontal rectangular box with a dashed line inside, intended for writing the text.

A horizontal rectangular box with a dashed line inside, intended for writing the text.

A horizontal rectangular box with a dashed line inside, intended for writing the text.

A horizontal rectangular box with a dashed line inside, intended for writing the text.

A horizontal rectangular box with a dashed line inside, intended for writing the text.

→ Aşağıdaki metinleri 4 defa sesli bir şekilde okuyalım.


Al.
Talat al.
Talat olta al.
Talat eline olta al.
Talat eline on olta al.
Talat eline olta al.
Talat olta al.
Talat al.
Al.











Anlat.
Ninni anlat.
Anne ninni anlat.
Anne nota ile ninni anlat.
Anne ninni anlat.
Ninni anlat.
Anlat.





“O o” Harfi Etkinlik





➔ Aşağıda verilen her sembol bir kelimeye denk gelmektedir. Verilen sembol sıralamasına göre cümleler oluşturalım.

 Okan	 o	 tonton	 al
 Onan	 ona	 olta	 etti
 Onat	 oteli	 lale	 at
 Talat	 on	 not	 nine

			
↓	↓	↓	↓
<input type="text"/>			

			
↓	↓	↓	↓
<input type="text"/>			

			
↓	↓	↓	↓
<input type="text"/>			

			
↓	↓	↓	↓
<input type="text"/>			

“6” Rakamını Yazma

